Community Service

Community Service is an important, positive opportunity not only for the community but the student as well. The research regarding self-esteem, resiliency, and community relationships indicates a very strong connection that can result in a strong, meaningful experience for all those involved. Service learning provides opportunities for students to be involved in real life situations beyond the curriculum/classroom and into the community to help foster the development of a sense of caring about others.

Expectations:

Grade 6 – 1 hour

Grade 7 - 2 hours

Grade 8 - 3 hours

- 1. Students must complete the total number of hours for his/her grade level before the end of the school year. A due date in June will be assigned.
- 2. Verification sheet and reflection questions must be completed with thoughtful responses that appropriately reflects the experience.

Grading:

Students will be given a completion grade once they have completed their hours HOWEVER the reflection and verification forms must be handed in to the Health teacher in order to receive full credit.

- $\sqrt{+}$ Student meets the expectation.
 - Reflection and verification forms are completed on time.
- $\sqrt{}$ Student attempts to meet expectation.
 - Verification and reflection forms are handed in on time however, responses on the reflection form are incomplete.
- $\sqrt{\ }$ Student does not meet expectation.
 - Verification form has been handed in however the reflection form was not.
- O Student has failed to turn in any forms verifying his/her community service for the year.

Opportunities:

During the course of the school year students will be informed of community service opportunities that they can participate in. All projects should be in conjunction with a recognized organization and meet the following criteria: meets a demonstrated financial or physical/emotional need, must be supervised by an adult, cannot involve monetary compensation, and can overlap outside school organization work.

Please check with your Health teacher before choosing a Community Service project.

NAME:	HEALTH SECTION:
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COMMUNITY SERVICE VERIFICATION FORM

Thank you for helping one of our students fulfill the public service component of our Health Curriculum. Please verify their participation by completing the following:

DATE OF SERVICE:	
NATURE OF THAT SE	RVICE:
NUMBER OF SERVICE	E HOURS:
SIGNATURE:	Signature of an adult that can verify community service hours

*a parent/guardian can verify service hours

Students may attach a letter, certificate of completion and, or any other documentation that verifies

his/her service hours.

If you have any future need or ideas for student community service projects please contact:

Tricia Buonacore Health Educator Littleton Middle School tbuonacore@littletonps.org 978-486-8938

Community Service Learning Reflection Form

Please write in complete sentences.
What specifically did you do?
What three things did you learn from this experience?
What three things are you rearn from this experience.
Through this project what have you learned about yourself?
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Do you feel that you have made a difference and if so, how? If not, what project would you pick in the future where you might feel as if you can make a difference?