# Littleton School Department FY 2024 Budget March 16, 2023



#### Administrative Team

Kelly R. Clenchy, SuperintendentJusElizabeth Steele, Director of Teaching and LearningJenLyn Snow, Director of Student ServicesBraSteve Mark, Business ManagerBinJohn Harrington, High School, PrincipalStaKeith Comeau, High School Assistant PrincipalStaJason Everhart, Middle School PrincipalMatt LeVangie, Middle School Assistant PrincipalCheryl Temple, Russell Street School PrincipalAndrea Romano, Russell Street School Assistant PrincipalMichelle Kane, Shaker Lane School PrincipalRebecca Deacon, Shaker Lane Assistant Principal

#### School Committee

Justin McCarthy, Chair Jen Gold, Vice Chair Brad Austin, Clerk Binal Patel, Member Stacy Demarais, Member



### **Mission Statement**

Our Mission is to foster a community of learners who strive for excellence and prepare each student to be a successful, contributing citizen in a global society.





#### Respect

#### Responsibility

#### Integrity

**Accountability** 

### ACCOMPLISHMENTS Elementary Schools



#### **Curriculum/ Instruction/ Assessment**

- Standards-Based Report Cards
- PreK-5 Professional Collaboration for Vertical Alignment
- Math Curriculum Review and Implementation of New Math Program
- Continued Implementation of Writing Program
- Use of Grading Rubrics
- Implementation of 1-1 Chromebooks in Grades 2-5
- Regular Data Provided with MAP Growth and Acadience
- Administered AimswebPlus Early Literacy and Reading Assessments and Shaywitz Screener in grades K-2
- Lexia Programming for all K-2 Students
- Implementation of Heggerty Phonemic Awareness Program in Grades K-1
- Review Literacy Progress through Data Meetings
- Continued Implementation of Fundations in Grades K-2, New to Grade 3
- Reintroduced Curriculum Related Field Trips



#### **Curriculum/ Instruction/ Assessment (cont.)**

- Implemented Universal Design for Learning Practices for Academics and SEL
- Implemented AIMSWeb Plus Early Literacy, Reading Assessments & Shaywitz Dyslexia Screener (K-2)
- Adapted Targeted Reading Interventions
- Introduced Grade Level Professional Learning Communities (PLC)

#### **Professional Development**

- Provided PD focused on the Writing Curriculum and Math Curriculum
- Continued Practice, Learning and Discussions on Culturally Responsive Instruction
- Focused PD on Universal Design for Learning
- Continued Focus on Equity for All with Ken Williams as part of Cross-District PD Day
- Facilitated Faculty-Led PD



#### Culture / Climate

- Completed School Safety Drills and Fire Drills
- Created Door Signage
- Created culture of greeting students
- Continued use of Second Step SEL Curriculum and Social Thinking Lessons
- Continued with SEL classes (anti-bullying, anxiety/stress reduction strategies, executive functioning, etc.)
- Offered health units in physical education
- Continued monthly classroom diversity readings
- Participated in monthly community meetings
- Generated weekly positive affirmations
- Participated in spirit days
- Invited families to share about cultural celebrations
- Created a school vision at Shaker Lane: We are building a safe, caring, and ready to learn community.
- Continued to offer Family STEM Nights Math and Literacy
- Added a school psychologist at Russell Street
- Offered WIN Elective at Russell Street
- Used outdoor spaces (added gates for safety at Russell Street)

#### **Community/ Communication**

- Offered Kindergarten Ambassador Program
- Created New Family Buddy Program
- Generated Second Grade Podcasts
- Continued Shakey's Virtual Storytime Night
- Continued the Virtual Dance Party
- Created Community Projects
- Continued Publishing Weekly Principal's Newsletter, weekly email communication, blogs, Twitter
- Partnered with LHS to have interns and mentors
- Continued community building events:
  - Springfest at Shaker Lane
  - Book Fairs
- Empowering Families Events
- Family Forums



#### **Technology**

- Continued Trimester Based K-5 STEM Projects
- Continued Digital Citizenship Program
- Continued Cross-Curricular Projects
- Adapted to and continuing to update an Online Library System
- Acquired Touch View TVs
- Continued with Technology Teacher Leaders
- Continued to Assess and Implement Applications and Tools designed to enhance learning
- Offered Ongoing Technology Tutorials and PD Opportunities
- Maintained 1:1 Chromebooks (Grade 2-5)
- Offered Family STEM Nights

# ACCOMPLISHMENTS Middle School



#### **Curriculum/ Instruction/ Assessment**

- Aligned ELA curriculum to spiral skills and texts from grades 6-8 and build on previous learning
- Science Department began the process of a curriculum review
- Focused greater attention on MAP scores as an indicator of academic growth and to determine intervention
- Increased expectations for projects and assessments that require students to transfer and apply content knowledge, demonstrate proficiency and reduce homework load
- Continued to create opportunities to enhance relationships building between Students and Staff tailored to Increase Investment and Engagement

#### **Professional Development**

- Continued Focus on Culturally Responsive Instruction and Social Emotional Learning in the Classroom
- Enhanced Advisory Program through Additional Training and Academic Discourse

### ACCOMPLISHMENTS Middle School (cont.)



- Focused PD on Universal Design for Learning
- Continued Focus on Equity for All with Ken Williams as part of Cross-District PD Day
- Facilitated Faculty-Led PD

#### **Culture/Climate**

- Enhanced building safety:
  - Fire and safety drills
  - New locks on exteriors doors and offices
  - Enhanced security camera coverage
  - Scheduled lunch and hallway duties for teachers
- Created behavior response guidelines for all staff
- Adopted Universal Mental Health Screening for 7th and 8th grade, SOS for 6th grade

# ACCOMPLISHMENTS Middle School (cont.)



#### **Community/ Communication**

- Created the LMS Roadshow for family outreach
- Implemented the "Handle with Care" initiative
- Partnered with LHS for interns
- Hosted Fundraisers: Loaves & Fishes, hurricane relief, etc.
- Made holiday cards for local retirement center
- Continued the use of the Weekend Update Website for Easy Access to Grade-Level Information and Community Events

#### **Technology**

- Integrated Touch View TVs in all classrooms
- Maker Space Mondays dedicated time in our library during flex every Monday morning, open to all students and provided opportunities to pursue interests
- Introduced and Piloted Pen Tablets
- Continued to Assess and Implement Applications and Tools designed to enhance learning

### ACCOMPLISHMENTS High School



#### **Curriculum/Instruction/Assessment**

- Focused on incorporating UDL practices and emphasized lesson relevance
- Participated in curriculum review (Science and Art & Music Departments)
- New Financial Algebra Class
- Implemented revised curriculum frameworks
- Offered more electives in Fine & Performing Arts
- Created new PACE Program
- Created new Bridge Program
- Focused on developing reading identities, writing fluency, and self-efficacy
- Focused on identifying and addressing skill gaps

#### **Professional Development**

- Offered PD on Culturally Responsive Instruction and Social Emotional Learning
- Focused PD on Universal Design for Learning
- Continued Focus on Equity for All with Ken Williams as part of Cross-District PD Day
- Facilitated Faculty-Led PD

# ACCOMPLISHMENTS High School (cont.)



#### **Climate/ Culture**

- Adopted Universal Mental Health Screening
- Participated in the Great Kindness Challenge and No Name-calling Week
- Continued to offer DEI Club
- Offered engaging events for students: Homecoming and Semi-Formal Dance
- Continued Unified Basketball and Bowling
- Offered Unified Track
- Continued Tiger Pride Awards
- Offered New Clubs: DECA, Film, Book
- Collaborate with Student Leaders to plan second Student Mental Health and Wellness Day in May
- Additional cameras to enhance school safety
- Continued implementation of flex block
- Strengthened Advisory Connections
- Continued Festive Fridays

# ACCOMPLISHMENTS High School (cont.)



#### **Community/Communication**

- Engaged in Music, Art, Athletic Activities
- Offered student internships through Mass Hire Program
- Continued dual enrollment with Middlesex Community College
- Hosted Holocaust Survivor Presentation
- Hosted College Fair and College Representatives' Visits
- Participated in the Special Olympics Polar Plunge
- Collected donations for Loaves & Fishes, Sleep in Heavenly Peace, Rise Against Hunger, Coat Drive, Red Cross Blood Drive
- Connected with community businesses and organizations: Paul's Diner, Park & Recreation
- Continued RYLA Program with the Rotary

#### **Technology**

- Integrated Touch View Screens
- Offered PD focused on instructional technology
- Implemented video editing, graphics, fashion design, industrial design using Adobe Creative Cloud Software
- Offered the student-led Tiger Tech Team support for Council on Aging
- Offered online courses

### Priorities for 2023/2024



- Continue to meet the learning needs of all students post pandemic
- Continue the ongoing assessment of district programming to ensure that students are attaining the skills necessary to be College, Career and Future Ready
- Continue emphasis on student and staff wellness
- Further develop instructional practices that:
  - Integrate social and emotional skills and wellness
  - Support inclusion, equity, and diversity
  - Advance growth mindset strategies
  - Develop and enhance executive functioning skills
  - Reflect Sheltered English Immersion (SEI)
- Foster a professional learning culture that promotes growth and innovation
- Continue Cross-District PD collaboration with Harvard Public Schools & Ayer-Shirley Regional School District
- Provide Professional Development to support:
  - A Multi-Tiered System of Support
  - The actualization of our District Strategic Plan
  - Equity, Diversity and Inclusion
  - Culturally Responsive Practices
  - Social and Emotional Learning
  - Universal Design for Learning

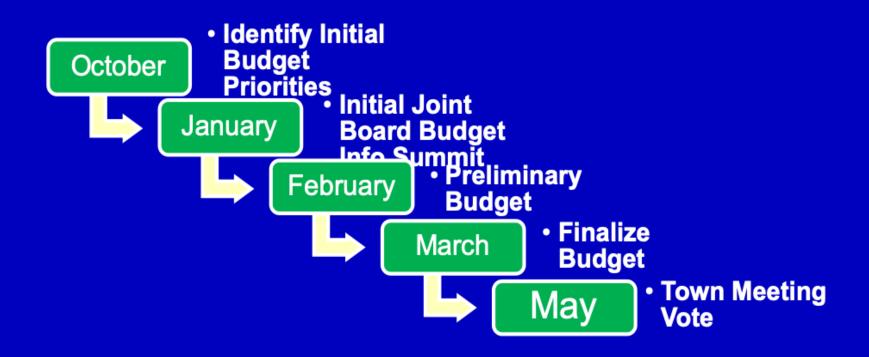
# Priorities for 2023/2024 (cont.)



- Participate in curriculum review cycles
- Implement facilities maintenance and repair plan
- Strengthen partnerships with Middlesex Community College and other community organizations
- Continue implementation of K-5 math curriculum
- Implement an Online Registration and Returning Online Registration Feature to Aspen
- Review and modify protocols and procedures that provide for a safe and secure learning and work environment
- Technology Initiatives:
  - Continue to implement site-based technology plans
  - Review and strengthen technology apps and tools for all educators to
  - enhance the learning experience of each student
  - Continue to support staff and students in the implementation of 1:1
  - technology
  - Integrate digital tools to enhance curriculum lessons with guidance from
  - the Digital Literacy Computer Science Framework Standards and ISTE
  - Standards
  - Continue to support and finalize K-12 Digital Citizenship Program



### **Budget Process Timeline**





### **Description of Cost Centers**

- 1) Regular Education: All costs associated with regular education programming
- 2) Special Education: All costs associated with special education with the exception of transportation costs
- 3) Student and Staff Support: Includes guidance, nursing, technology, curriculum and professional development
- 4) Other Instruction: Includes co-curricular and extra-curricular cost centers



### **Description of Cost Centers(Cont.)**

- 5) System Administration: Superintendent's office and staff, School Committee costs
- 6) School Administration: Principals and office staff at each building
- 7) Transportation and Buses: Regular and Special Education transportation costs
- 8) Facilities and Maintenance: Operations, maintenance, utilities, custodial costs, contracted services





Salary increases to retain current staffing	\$803,678	
Team Chair adjustments SPED Administrative Support Teaching Staff – Grade 6	26,000 50,000 85,000	<u>161,000</u>
Total Salary Increases for FY 2023		<u>\$964,678</u>
Utility increases Transportation – Bus projected inc Transportation – additional for 2 tiers Operational Increase Substitute costs OOD Tuitions	$100,000\\113,473\\280,000\\10,000\\30,000\\205,000$	<u>\$738,473</u>
Total Requested Increase – FY 2024		\$1,703,151

\$1,703,151 7.4%

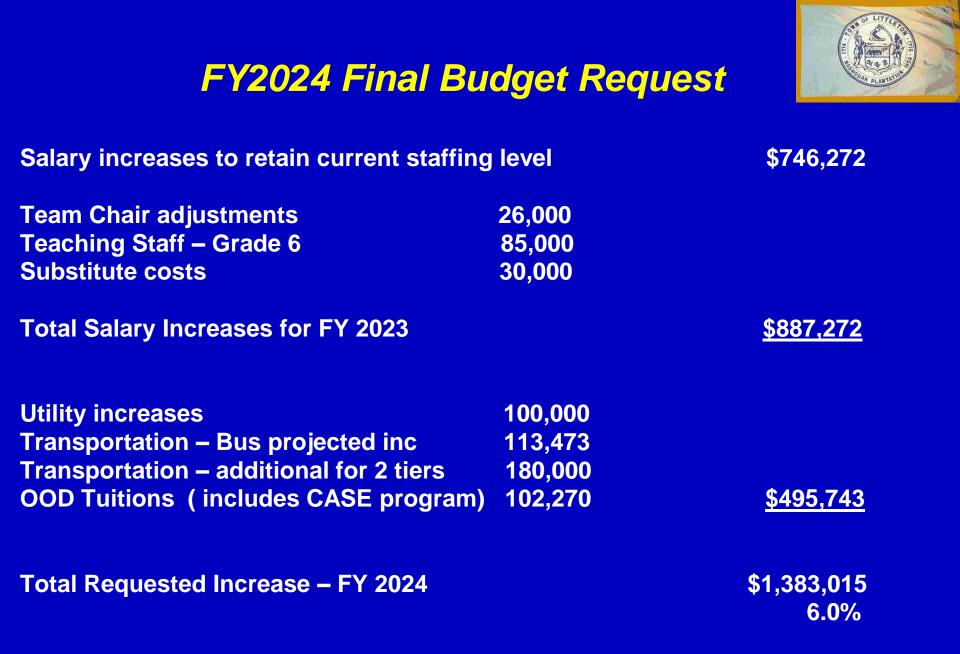
### FY 2024 Proposed Budget Final Requested Budget



**Reduction from 7.4% inc. to 6% increase per Town request** 

**Total Reduction to budget request of (\$320,136)** 

Salaries – teacher assistant positions	(57,406)
Administrative Support staff	(50,000)
Operational expenses	(10,000)
SPED OOD Tuitions	(102,730)
(Note: Sped OOD tuitions from School Choice)	
Transportation Inc.	(100,000)
(Note: \$100,000 to come from increased bus and athle	etic fees)
SPED OOD Tuitions	





### FY 2024 Proposed Budget

FY23 Approved Town Appropriation School Budget	\$23,050,247
School Department FY 2024 Initial Appropriation Increase:	<u>\$1,383,015</u>
FY 2024 School Requested Town Appropriation Budget	<u>\$24,433,262</u>

### FY 2024 Proposed Appropriated Budget



	FY 23 Approved Appropriate d School Budget	FY 24 Proposed Appropriated School Budget	Difference	% Difference
Salaries	\$17,181,744	\$18,069,016	<b>\$887,272</b> Includes steps and lane changes, cola, substitute increases	5.1%
Expenses	\$5,868,503	\$6,364,246	\$495,743	8.4%
Total	\$23,050,247	\$24,433,262	\$1,383,015	<b>6.0%</b> 24

### FY 2024 Proposed Budget Cost Center Summary Appropriated Funds



	FY 2023	FY 24	FY 24	FY 24
	Appropriated	Requested	\$ Change	% Change
Regular Education	9,290,764	9,654,287	363,523	3.9%
Special Education and Pupil Services	6,212,852	6,509,160	296,308	4.8%
	0,212,002		200,000	
Student and Staff Support	1,406,715	1,483,782	77,067	5.5%
Other Instruction	295,425	310,425	15,000	5.1%
System Administration	1,564,162	1,608,547	44,385	2.8%
School Administration	1,267,777	1,402,102	134,325	10.6%
Transportation	1,250,260	1,543,733	293,473	23.5%
Facilities Maintenance and				
Operations	1,762,292	1,921,226	158,934	9.0%
				25
TOTAL	23,050,247	24,433,262	1,383,015	6.0%

### FY 2024 Proposed Budget Cost Center Summary Revolving Funds, Grants



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		FY 2024		
	FY 2023 Use of	Estimated Use -		
	Revolving	<b>Revolving Funds</b>	\$ Change	% Change
	Approved		Revolving	Revolving
Regular Education	619,878	767,095	147,217	24%
Special Education and Pupil Services	1,538,429	1,650,507	112,078	7%
Student and Staff Support	340,000	750,000	410,000	121%
Other Instruction	121,500	138,000	16,500	14%
System Administration				
School Administration				
Transportation	100,000	200,000	100,000	100%
Facilities Maintenance and Operations	5,000	5,000	-	0%
Tigers Den	525,000	525,000	-	0%
TOTAL	3,249,807	4,035,602	785,795	24% 2

	TOTAL FY 2023 Budget	TOTAL FY 2024 Budget	FY 24	FY 24
	Approp + Revolv	Approp + Revolv	\$ Change	% Change
Regular Education	9,910,642	10,421,382	510,740	5.2%
Special Education and Pupil Services	7,751,281	8,159,667	408,386	5.3%
Student and Staff Support	1,746,715	2,233,782	487,067	27.9%
Other Instruction	416,925	448,425	31,500	7.6%
System Administration	1,564,162	1,608,547	44,385	2.8%
School Administration	1,267,777	1,402,102	134,325	10.6%
Transportation	1,350,260	1,743,733	393,473	29.1%
Facilities Maintenance and Operations	1,767,292	1,926,226	158,934	9.0%
Tigers Den	525,000	525,000		0.0%
TOTAL	26,300,054	28,468,864	2,168,810	8.2%

# FY 2024 Use of School Choice Revolving Funds



School Choice – Estimated Balance 6.30.23	\$2,757,960
Estimated FY 2024 receipts	\$ 450,000
Annual Salary Offset (FY 2024) Busing Contract funding ( 2 tiered change) SPED Administrative Support Staff SPED Out of District Tuitions	(\$ 250,000) (\$ 267,095) (\$ 50,000) (\$ 102,730)
Total School Choice Use Estimated FY 2024 Ending Balance (Represents School Choice Fund Fy2024 ending balance as % of FY2024 Appropriated Budget = 10.3%)	(\$ 669,825) \$2,538,135



### **Budget Concerns**

- Recent Inflation factors and impacts on future operations budgets. Natural Gas, Food Prices, Electrical Costs, Salary increases
- Impact of inflation on future contracts for Busing, maintenance service contracts
- Town Appropriation support for structural increases
- Ongoing negotiations with LEA on new CBA
- Ability to maintain School Choice seats and associated revenue
- New development and housing growth potential impact on classroom space, transportation costs, regular and special education programs



### Budget Concerns (cont.)

- FY 2024 Planned use of ESSER Funds to help address Covid Impacts on mental health, learning, social and emotional impacts
- Increase to transportation reflects increase from 9 buses to 14 buses for a two-tiered bus route system to facilitate the change of start times for all schools.
- Assumes fee increases from Athletic and Bus fees to raise additional \$100,000 to offset cost of additional buses. Balance needed to cover the bus contract to come from School Choice Funds until the Town appropriated budget is increased to help cover these bus contract increases over a 3 year time frame.
- Out of District Tuition increases will be covered by School Choice as needed.
- Long term plans by State for Free meals for all students



# **THANK YOU!**

Littleton School Students Littleton School Staff PTA Parents Littleton Residents 450+ Community Volunteers Donelan's Supermarket Littleton Businesses Littleton Country Gardeners Littleton Education Foundation (LEF) Littleton Electric Light and Water Department (LELWD) Littleton Fire Department Littleton Police Department Littleton Rotary Scholarship Trust Littleton Youth Sports Association (LYSA) Littleton Fine Arts Boosters (FABL)